

THREE MINUTE ENQUIRY AT SEDA CONFERENCE : CREATIVITY IN EDUCATIONAL DEVELOPMENT

What are the most important qualities, knowledge, attitudes and values that enable you to be creative in your work as an educational developer? What makes you the uniquely creative person you are?

1) This was a **3 minute** exercise aimed at identifying individuals' essential characteristics which make them the creative person they are in the context of working as a developer.

1
Sharing same message in different groups
Inspiration from visuals
Looking back to go forwards
Taking risks
Sharing
Connectivity
Personal Learning Network
Building on ideas
Digital software
Trust
Tenacity

2
Cross domain knowledge - web development, education, marketing
Not afraid to say 'well that didn't work'
Curious
Interested in.....
Good at listening

3
Able to visualise
Curiosity
Interest in many different things
Interdisciplinary knowledge
Recognition that there are many ways to do this not just one way

4
Linking thinking

DISPOSITIONS
Discursive abilities
Sharing
Exploration
Recognising that learning is emergent

Seeing connections
seeing systemically

VALUES - looking for continuous improvement
Design thinking

5
Being bold not scared to fail
Playfulness
Having thinking time (protecting)
Evaluation
Being curious
Being personable
Having confidence
Being trusted
Having freedom to explore
Taking reasonable risk
Research skills

Listening to others, sharing and building on each others
Reading and listening

6

Music using doors to open thinking
Just watching and reflecting on trains and in all places
Linking very different fields transforming ideas/metaphors from one context to another

7

[Engaging with] people who think like me (relationships) and also people who think different to me and challenge me
My ability to multitask and get synergies between the different parts of my life

8 (writing not clear)

energy
working a network
playfulness
curiosity
interested in others
desire to try something new
humour

9

Open to new ideas
willing to take risks
able to work collaboratively
able to draw on previous experiences
able to apply old ideas to new contexts
good at networking and learning from others
belief that things can be changed
see change as an opportunity rather than a threat
able to make connections

10

Risk taker
Permission giver
connector
shaper and initiator of ideas
team provider

11

awareness of environment
listener
completer
risk taker
able to cope with risk
open minded
able to visualise impact

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I have to question what it means to teach creatively on a daily basis and I research creativity

Space to think
Writing as thinking
Time to work on my own creative writing
Reflecting on my process

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allowing people to express their views
listening to others (good listener)
honesty in expressing
fraternity
expansion of knowledge
openness
able to embrace diversity

organic approach
interdisciplinary approach
holistic approach
collaborative endeavours

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courage
reflection
trust
tenacity
passion
sense of humour
listening
adaptability
believing that anything is possible
optimistic
asking is this the best way to do things
curiosity
CPD

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ATTITUDE
curiosity
wanting to find out
ATTITUDE VALUE
wanting to improve and to do the best I can for those I help develop
CAPABILITIES
Keeping my contacts up to date and relevant skills in quantitative analysis
CPD

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having time and space
spending quality time with colleagues
having sparks to ignite the creative flame
being brave
having access to new technologies

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adaptability
being able to meet people where they are

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courage
adaptability
valuing people and what they have to offer
academic credibility
understanding how people learn
can do attitude
everyone has something to offer - an inclusive approach
inter personal skills
communication skills

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resilience
conscience
desire to improve and help
thinking time and space
self-confidence and self-belief
an encouraging orientation (others at best self at least)
patience
credibility

20

credibility - past experience as an academic
experience of pedagogic ideas and linking theory to practice
change agency skills as coach/facilitator to enable change

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belief that change can work/ lead to improvement
belief that we can all change and develop
desire to be creative and to be creative with others
open to ideas
prepared to take risks
not afraid to say sorry
value creative development

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perseverance tenacity
able to empower others
open mind
risk taker
sharer
able to make connections
able to think about people and their problems and decide what is needed
actively seek new ways of doing things
motivation and drive to try new things
open to stimuli

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able to make connections
driven / motivated
honest
willing to share
multimodal - being able to represent difference
able to offer insights
reflective
able to work across disciplines
abstraction
think outside the box
open minded
curious

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collaborative team working skills
tenacity
belief in ideas
optimism
belief that everything can be improved
risk taking

25

ability to look at things in different ways and appreciate different perspectives
tenacity when motivated to change or improve something
sharing
having a problem to solve usually within a time limit
able to appreciate science perspectives
artistic design capability from childhood
computer programming training - and belief there is always a way round / a solution

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pragmatism
learning from others
sparking off ideas of others

27

always open to possibilities
prepared to take risks
not concerned about commitment (overtime/out of hours)
like variety
like people
take criticism with relish
I don't keep my brain in a box
I love connections

thinking style

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creative outside work
multiple types of experience and roles
listening skills in consulting
not afraid to try things and explore weird ideas
enjoy the visual and the kinaesthetic as well as academic skills
sense of play
joy in bringing people together
empathetic and understanding of lecturers
able to see the big picture
trust

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love working with others
love to take ideas forward and implement them
fast thinker
able to spot gaps and opportunities
proactive
able to connect with people
passion for what I do
love sharing
open mind
make connections easily
see challenges as opportunities
have loads of ideas (too many sometimes!)
try to think outside the box
resourceful

30

ability to realise the opportunity for creativity in engaging colleagues in development
repertoire of tools and approaches for engaging colleagues
able to create interesting activities to encourage creativity in others

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working with inspiring colleagues who challenge and engage
ability to think outside institutional boundaries
able to scaffold a supportive environment
like to challenge conservative ways
talks the talk but also walks the walk

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having space and time to meet people to talk
[influenced by] early years education - Rudolf Steiner -creativity embedded at an early age

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seeing new opportunities where others see barriers
a 'can do' belief
have space and time to try things

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experience of subject teaching and development
tackling difficult problems
caring about results and the impact on people
having fun
the attitude that 'nobody died - doesn't matter if we fail, we can take risks'

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questioning
balancing rational and intuitive
efficacy
valence
motivation
shaing
imagining / envisioning
interest / curiosity

desire to help others / improve things

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applying ideas across different contexts
conversation with others
sharing ideas in original ways
wanting to help people find a solution
keeping in perspective the fear of failure

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awareness of multiple ways of doing and thinking in disciplines
care+professionalism - results matter
willingness to think about rather than jump to conclusions
openness to alternative ideas and courses of action
tolerance of ambiguity
resilience and patience
belief in hard work and keeping going

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support improvement
being trusted
freedom to imagine

39

empathy
analytical - generally I see commonalities and principles (big picture overview), specifically I see the needs of others
imagination - sometimes hard to break out of habits and conventions - just look at the next bullet pointed list

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understand students
understanding how innovation (technology) works in other environments - getting to know the tools and translate them to education
starting small gives people the opportunity to grow the size of your innovations

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open to change
looking at things from a new perspective
inquisitive

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thirst for improvement
networking
openness
peer review
sharing good practice

43

passion
curiosity
inquisitiveness
perseverance
confidence
willingness to make a change for the better
willingness to share and collaborate
positive outlook
belief in myself

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capacity for newness or difference
looking for betterness
open and responsive to new ideas and approaches
critical reflection
active willingness to learn from others
seek opportunities to hear about the practice of others
energetic (sometimes!)

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my innate curiosity about the world - Why?
my communication skills in particular listening
sharing
collaboration
my varied background of work - experience of different perspectives
my courage - belief to question and challenge but in a diplomatic way
risk taking
passion
tolerance and ambiguity
adaptability
big picture systemic
making connections

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fascinated by new things / ideas
listening to other people's ideas
seeing and identifying problems
trying to think of ways of doing things better
serendipity new ideas from random events
looking back to go forwards

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seeing connections across the institution
opportunities for adaptation of ideas
passion for teaching
enthusiasm
somehow this helps to generate ideas
energy
many years of experience

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low boredom threshold
think in pictures
naturally nosey

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getting inspiration from colleagues
ability to empathise with others
flexibility
not being dogmatic about myself
ability and desire to see other ways
connectivity
adaptability
I don't see myself as an expert - willing to question everything I do
having opportunity to work with other disciplines and learn in different contexts

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observant
a magpie with ideas / constant squirreling with ideas
happy in different contexts
'what if' mentality
optimistic
passionate about learning

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attitudes - open mind - enjoy challenge
quality and skills - third space professional
value- passion for improving education

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concepts of freedom
mentoring

knowledge and skills grounded in guidance
imagination
play
stillness
listening
passion
play

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having an outside ??? perspective
past experience
spontaneity
free thinking
energy
caring

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open to change
welcome new ideas
flexible approach
prepared to discuss and explore with others
value - education as transformative
time and space to focus
responsive to requests for help
scholarly activity - looking at the reason
part of community of practice