**Lifewide Education Progress Report January/February 2013**

We welcome contributions and news from Lifewide Education Community members.

**Team News:** We are delighted that Elisabeth Dunne and Ron Barnett joined the Team

**Lifewide Magazine 'Becoming the Person we Want to Be'**

Jenny finalised and published the Magazine and distributed the notice to networks. Readership stats are impressive. 683 page loads, 578 unique visits 530 of which were first time visitors.



**Lifewide E-Book : Edited and published chapters**

Brian Cooper completed editing and published two chapters,

D2 Extra-curricular awards : Association of Graduate Careers Advisory Services (AGCAS) perspective *David Nelson, Sarah Jeffries and Vicky Mann*

D3 Lifewide Development Awards: an emergent phenomenon in UK higher education *Charlotte E Betts and Norman J Jackson*

**John submitted a chapter** and it was peer reviewed and revised, and edited by Brian. It will be published in March.

A3 To Each According to Their Needs: thoughts on dealing with emergent learning needs *John Cowan*

**Jenny submitted a chapter** C2 Lifewide Learning Survey of Everyday Learning and Development and it was peer reviewed and revised. It will be published in April

**Readership stats** are beginning to build.



**Lifewide Education Collaboration with Southampton Solent University**

Norman made two visits and worked with Georgina Andrews (Director of Business School) to put together a proposal for HEA Funding to introduce lifewide education to a range of undergrad and postgrad programmes in two Faculties. DVC signed off the project and has invited Norman for a discussion about lifewide ed.

**Lifewide Education Conference**

Norman put a proposal together and sought feedback. The proposal was revised around the theme of Learning Lives : Recognising and Valuing Lifewide in Lifelong Learning.

In consultation with Jenny and Russ (both RSA Fellows) a bid for funding (£2000) has been made to RSA Fellowship Fund. The main objective for March is to progress the idea to the point that we can advertise the conference.

**Conferences /webinars**

Norman participated in an international innovators forum in Riyadh Saudi Arabia making a number of useful contacts.

Jenny participated in the HEAR conference in Leicester and a CRA webinar on Open Badges. Norman is following up Open Badges and there seems to be good potential to link with Lifewide Ed.

**Postings made on Lifewide Education**

Fifty things to do before you are eleven and three quarters

# Tribute to Alice Payne

# Care as a core capability

**Postings on Linked-in**

### [Little Angels to Little Devils](http://www.linkedin.com/groupItem?view=&gid=4667550&type=member&item=218650750&qid=f6b3f385-8442-4acc-b0cd-c07271dc0397&goback=%2Egmp_4667550" \o "Little Angels to Little Devils)

### [Care as a core capability](http://www.linkedin.com/groupItem?view=&gid=4667550&type=member&item=217981280&qid=f6b3f385-8442-4acc-b0cd-c07271dc0397&trk=group_most_popular-0-b-ttl&goback=%2Egmp_4667550)What Makes Us Who We Are?

#### [A Short Story: Kindness](http://www.linkedin.com/news?viewArticle=&articleID=5703379478596562996&gid=4667550&type=member&item=210475557&articleURL=http%3A%2F%2Fdlvr%2Eit%2F2tYY4V&urlhash=9IEf&trk=group_most_popular-0-b-shrttl)

#### [A Short Story : Neurosis](http://www.linkedin.com/news?viewArticle=&articleID=5696491691284901912&gid=4667550&type=member&item=204070876&articleURL=http%3A%2F%2Fagoodschool%2Eblogspot%2Ecom%2F2013%2F01%2Fa-short-story-neurosis%2Ehtml&urlhash=IaFj&trk=group_most_popular-0-b-shrttl)

**Postings on Facebook**

### [Care as a core capability](http://www.linkedin.com/groupItem?view=&gid=4667550&type=member&item=217981280&qid=f6b3f385-8442-4acc-b0cd-c07271dc0397&trk=group_most_popular-0-b-ttl&goback=%2Egmp_4667550)

### Visit to Riyadh

### Lifewide Magazine

**Lifewide learning entry on Wikipedia**

**Progress towards work plan objectives**

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| --- | --- |
| **Sustain what we are already doing** including: | **HAS PROGRESS BEEN MADE?** |
| Production of 4 issues of Lifewide Magazine | yes |
| Production of at least six chapters of lifewide e book | yes |
| Maintain the website with regular discussion items | yes |
| Encourage/facilitate discussion in community forum | no |
| Maintain LWE presence through social media (Facebook, Linked in, Twitter, RSA Fellowship) | yes |
| Promote LWE through conferences in the UK and overseas (LWE to participate in at least two international conferences and one UK conference) | yes |
| **Continue with Lifewide Development Award pilot** supporting at least 20 participants with an appropriate number of mentors. Identify potential organisational partners. | yesBid with Southampton Solent |
| **Plan and organise one or more first face to face events (seminars or conferences)** | yes |
| **Engage institutions/organisations/ possibly politicians and their policy advisers** | no |
| **Research & Development** - to examine the relevance and potential application of LWL/E to a) identity b) 'wellbeing' and c) 'sustainability' d) frameworks for connecting, integrating and reflecting on co- and extra-curricular experiences and development 16-19. | Yes Lifewide Mag and jj 'Survey of Everyday Learning' chapter |

**Norman Jackson 02/03/13**